

## 2009-2010 NCLB Report Card - Blueberry Hill

### Blueberry Hill (01590005)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
<b>Total Count</b>	508	3,102	957,053	Total # of Teachers	34.7	233.5	69,908.9
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	100.0	98.1	97.1
African American or Black	1.2	2.8	8.2	Total Number of Classes in Core Academic Areas	122	840	280,489
Asian	8.3	5.9	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	98.2	97.3
Hispanic or Latino	3.3	2.1	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.8	2.7
Multi-race, Non-Hispanic	1.8	1.1	2.2	Student/Teacher Ratio	14.6 to 1	13.3 to 1	13.7 to 1
Native American	0.0	0.0	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	85.4	88.1	69.1				
<b>Gender (%)</b>							
Male	51.8	52.3	51.3				
Female	48.2	47.7	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	2.6	1.3	6.2				
Low-Income	2.0	3.4	32.9				
Special Education	16.1	18.9	17.0				
First Language Not English	4.7	3.9	15.6				

**Grades Offered:** K, 01, 02, 03, 04, 05

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

## 2007 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – Limited English Proficient</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	4,200	14	4	6
<b>Grade 4 Mathematics</b>	4,200	14	6	5
<b>Grade 8 Reading</b>	3,600	13	2	7
<b>Grade 8 Mathematics</b>	3,600	9	3	9

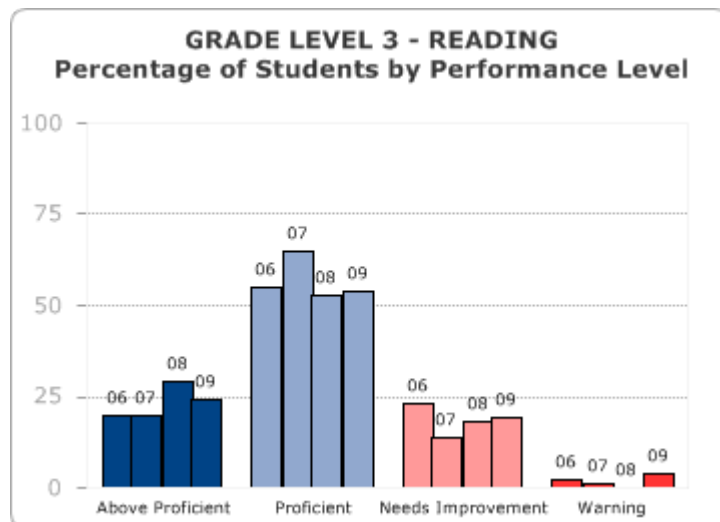
# 2009 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

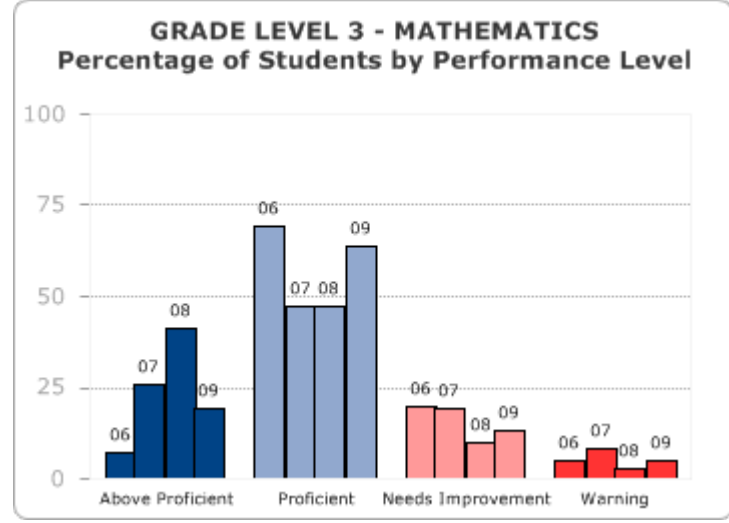
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	14	100	0	29	50	21	64.3	N/A	N/A	45	100	2	47	40	11	77.2	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	7,517	99	3	26	46	25	65.1	N/A	N/A
Low-Income	2	-	-	-	-	-	-	-	-	10	100	20	20	40	20	72.5	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,359	99	4	31	45	20	70.1	N/A	N/A
Asian	10	100	40	40	10	10	90.0	N/A	N/A	16	100	25	50	19	6	89.1	N/A	N/A	3,789	99	17	47	28	7	85.7	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,604	99	4	28	46	22	67.9	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A
White	69	100	22	55	20	3	90.6	N/A	N/A	186	100	19	54	24	3	89.9	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A
□																											
<b>Other Subgroups</b>																											
Male	49	100	20	55	22	2	90.8	N/A	N/A	109	100	17	52	28	3	88.8	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A
Female	31	100	29	52	13	6	90.3	N/A	N/A	104	100	19	58	19	4	91.3	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23,749	100	4	32	46	18	71.4	N/A	N/A
Non-Title I	80	100	24	54	19	4	90.6	N/A	N/A	213	100	18	55	23	3	90.0	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A
Non-Low Income	78	100	24	55	17	4	91.0	N/A	N/A	203	100	18	57	23	2	90.9	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,667	99	2	21	48	29	60.7	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,850	99	8	41	39	13	78.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,724	100	13	44	34	9	82.7	N/A	N/A
□																											
<b>All Students</b>																											
2009	80	100	24	54	19	4	90.6	N/A	N/A	213	100	18	55	23	3	90.0	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A
2008	79	100	29	53	18	0	93.7	N/A	N/A	220	100	25	50	23	3	90.8	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A



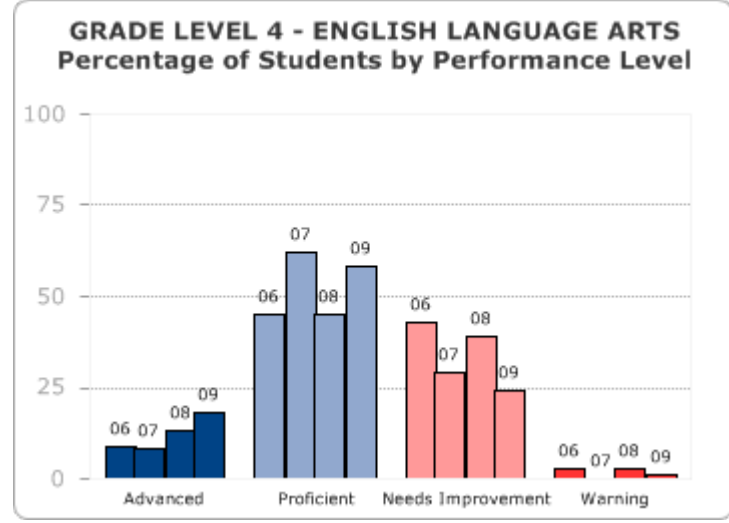
**GRADE LEVEL 3 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	14	100	0	43	29	29	67.9	N/A	N/A	45	100	0	53	31	16	78.9	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	2	-	-	-	-	-	-	-	-	10	100	20	40	30	10	80.0	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	10	100	10	80	0	10	92.5	N/A	N/A	16	100	19	69	6	6	93.8	N/A	N/A	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	69	100	20	61	14	4	92.0	N/A	N/A	184	99	18	57	22	3	90.8	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A
<b>Other Subgroups</b>																											
Male	49	100	20	65	12	2	94.4	N/A	N/A	107	98	20	58	20	3	92.3	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	31	100	16	61	13	10	88.7	N/A	N/A	104	100	15	59	22	4	89.9	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I	80	100	19	64	13	5	92.2	N/A	N/A	211	99	18	58	21	3	91.1	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	78	100	19	63	13	5	92.0	N/A	N/A	201	99	17	59	20	3	91.7	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,721	100	20	40	25	15	81.4	N/A	N/A
<b>All Students</b>																											
2009	80	100	19	64	13	5	92.2	N/A	N/A	212	99	17	58	21	3	90.9	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	79	100	41	47	10	3	94.6	N/A	N/A	218	99	37	39	22	2	91.4	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A



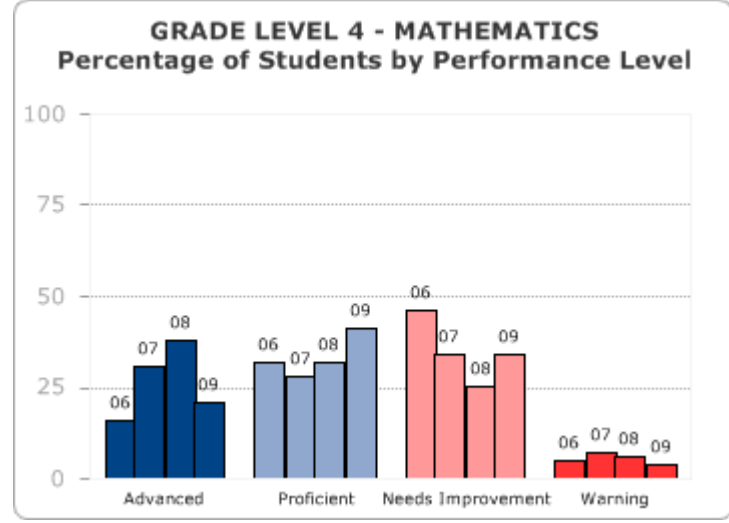
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	11	100	0	45	45	9	72.7	N/A	11	41	100	5	37	49	10	78.7	55.5	36	12,681	99	1	15	44	39	59.5	34.0	10,909
LEP/FLEP	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	6,606	99	3	22	45	30	61.2	46.0	5,760
Low-Income	3	-	-	-	-	-	-	-	-	15	100	7	40	53	0	80.0	N/A	14	23,198	99	3	26	48	23	66.4	41.0	21,157
African American/Black	2	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,567	99	3	26	47	24	65.6	41.0	5,027
Asian	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,483	100	19	43	29	9	83.7	58.0	3,227
Hispanic/Latino	3	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	10,138	99	3	25	46	26	64.2	42.0	9,111
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190
White	71	100	20	58	21	1	91.5	46.0	71	204	100	21	52	25	2	90.8	58.0	194	49,461	100	14	47	32	7	84.6	52.0	47,272
<b>Other Subgroups</b>																											
Male	42	100	7	57	36	0	87.5	31.5	42	107	99	13	50	36	2	87.6	48.5	102	36,062	99	8	40	39	14	76.9	44.0	33,666
Female	38	100	29	58	11	3	94.1	62.0	37	117	100	25	56	17	2	92.9	62.5	110	34,365	100	16	44	31	9	83.1	55.0	32,600
Title I		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	22,939	99	3	28	47	21	67.3	42.0	21,141
Non-Title I	80	100	18	58	24	1	90.6	45.0	79	215	100	20	55	23	2	91.6	59.0	203	47,488	100	15	49	29	7	86.0	54.0	45,125
Non-Low Income	77	100	18	57	23	1	90.9	45.5	76	209	100	20	54	24	2	91.1	59.5	198	47,229	100	16	50	29	6	86.6	54.0	45,109
LEP	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,524	99	1	16	46	37	54.9	44.0	3,790
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,082	99	6	36	43	15	74.8	50.0	1,970
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	469	97	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,510	99	12	39	37	13	78.5	48.0	1,378
<b>All Students</b>																											
2009	80	100	18	58	24	1	90.6	45.0	79	224	100	19	53	26	2	90.4	57.5	212	70,471	99	11	42	35	11	79.9	50.0	66,274
2008	88	100	13	45	39	3	83.8	40.0	88	258	100	9	50	38	3	84.6	48.0	252	71,162	99	8	41	39	13	77.6	48.0	65,424



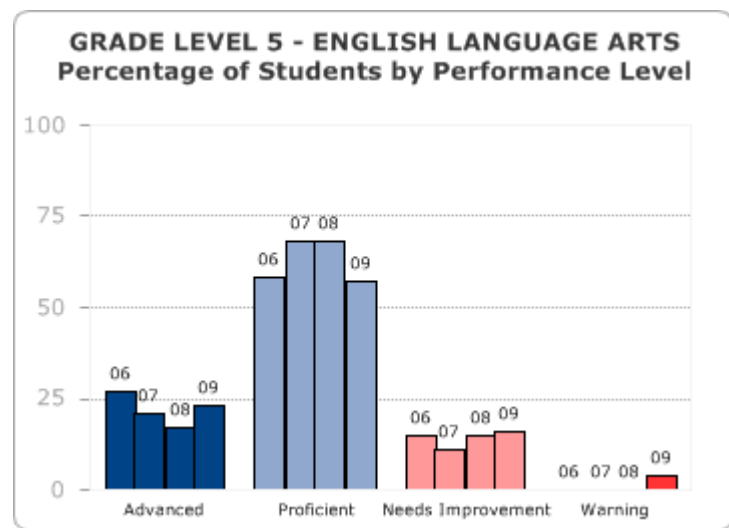
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	11	100	9	18	45	27	63.6	N/A	11	41	100	7	24	54	15	73.2	43.0	36	12,743	99	3	13	47	37	60.4	39.0	10,994
LEP/FLEP	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	6,645	100	6	20	47	27	63.1	43.0	5,801
Low-Income	3	-	-	-	-	-	-	-	-	15	100	13	33	47	7	81.7	N/A	13	23,310	100	6	22	51	22	66.5	42.0	21,267
African American/Black	2	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,599	100	5	20	51	25	63.6	40.0	5,043
Asian	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,498	100	29	36	29	6	86.2	61.0	3,250
Hispanic/Latino	3	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	10,188	100	5	20	50	25	64.6	41.0	9,163
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188
White	71	100	23	41	34	3	87.7	44.0	71	204	100	21	42	34	3	87.3	50.0	194	49,610	100	18	36	39	7	82.6	52.0	47,478
<b>Other Subgroups</b>																											
Male	42	100	21	33	43	2	85.1	42.5	42	107	99	21	37	38	4	86.2	54.0	101	36,216	100	16	32	40	12	78.4	51.0	33,869
Female	38	100	21	50	24	5	88.8	44.0	37	117	100	18	46	32	3	87.6	49.5	110	34,468	100	16	33	41	10	78.7	49.0	32,705
Title I		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	23,040	100	7	22	51	20	67.3	42.0	21,237
Non-Title I	80	100	21	41	34	4	86.9	44.0	79	215	100	20	44	33	3	88.0	51.0	202	47,644	100	20	37	36	7	84.0	54.0	45,337
Non-Low Income	77	100	21	42	35	3	87.3	44.0	76	209	100	20	43	34	3	87.3	47.5	198	47,374	100	20	38	36	6	84.5	54.0	45,307
LEP	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,560	100	3	15	48	33	57.6	40.0	3,828
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,085	100	13	29	43	15	75.1	49.0	1,973
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,519	100	17	30	40	14	77.0	51.5	1,390
<b>All Students</b>																											
2009	80	100	21	41	34	4	86.9	44.0	79	224	100	19	42	35	4	86.9	50.0	211	70,709	100	16	32	41	11	78.5	50.0	66,581
2008	88	100	38	32	25	6	86.9	57.0	88	258	100	37	29	29	5	85.9	57.0	251	71,450	100	20	29	38	13	78.1	49.0	65,644



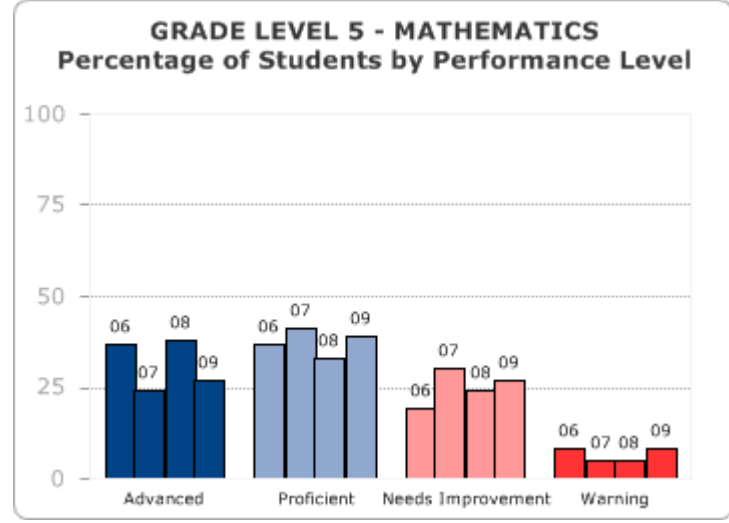
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	19	95	0	26	58	16	73.7	N/A	18	55	98	0	38	49	13	80.5	45.0	47	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black	3	-	-	-	-	-	-	-	-	11	100	9	45	36	9	84.1	N/A	10	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White	86	99	23	57	15	5	92.7	55.0	83	241	100	17	61	19	3	93.7	52.5	226	50,850	100	18	53	25	5	89.6	51.0	48,507
<b>Other Subgroups</b>																											
Male	51	98	20	57	20	4	92.2	55.0	49	143	99	15	60	22	3	92.3	55.5	134	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	42	100	26	57	12	5	93.5	49.0	41	124	100	19	60	17	3	94.2	48.0	117	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I	-	-	-	-	-	-	-	-	-	22	100	0	59	36	5	84.1	55.0	20	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I	93	99	23	57	16	4	92.7	53.5	90	245	100	19	60	18	3	94.0	51.0	231	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	91	99	23	57	15	4	92.9	55.0	88	258	100	18	61	19	3	93.4	52.5	244	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,439	100	15	48	29	8	85.6	50.0	1,341
<b>All Students</b>																											
2009	93	99	23	57	16	4	92.7	53.5	90	267	100	17	60	19	3	93.2	52.0	251	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	82	99	17	68	15	0	95.7	61.0	81	252	98	16	62	19	3	92.3	54.0	239	70,644	100	13	48	30	8	83.9	51.0	65,038



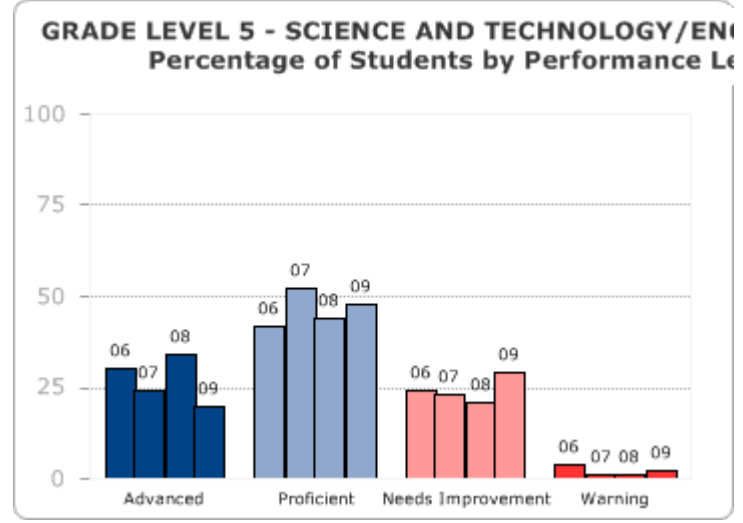
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	19	95	5	21	42	32	60.5	N/A	18	55	98	5	24	42	29	65.0	42.0	48	13,600	99	4	14	32	50	54.7	41.0	11,830
LEP/FLEP	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black	3	-	-	-	-	-	-	-	-	11	100	0	55	27	18	72.7	N/A	11	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White	86	99	28	40	24	8	86.0	42.0	83	240	100	24	42	27	7	86.1	42.0	225	50,883	100	25	35	27	13	81.4	50.0	48,692
<b>Other Subgroups</b>																											
Male	51	98	27	33	33	6	84.3	42.0	49	143	99	29	38	27	6	86.2	45.0	135	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	42	100	26	45	19	10	85.7	50.0	41	123	100	19	46	27	9	84.1	38.0	116	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I	-	-	-	-	-	-	-	-	-	22	100	5	41	36	18	73.9	68.0	21	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I	93	99	27	39	27	8	84.9	42.0	90	244	100	26	41	26	7	86.3	40.0	230	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	91	99	26	40	26	8	85.2	42.0	88	257	100	25	42	27	6	86.1	42.5	244	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,439	100	23	28	31	18	75.9	49.0	1,339
<b>All Students</b>																											
2009	93	99	27	39	27	8	84.9	42.0	90	266	100	24	41	27	8	85.2	42.0	251	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	82	99	38	33	24	5	87.5	52.5	82	256	100	30	37	25	8	85.5	41.0	245	70,748	100	22	30	30	17	76.2	51.0	65,132



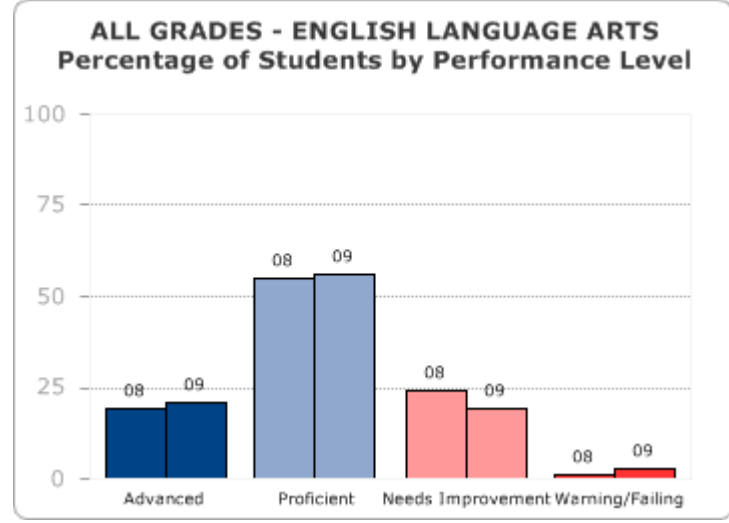
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	19	95	11	21	63	5	75.0	N/A	N/A	55	98	9	29	53	9	80.0	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black	3	-	-	-	-	-	-	-	-	11	100	18	9	73	0	77.3	N/A	N/A	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White	86	99	21	50	28	1	89.8	N/A	N/A	240	100	23	45	31	2	88.9	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A
<b>Other Subgroups</b>																											
Male	51	98	27	41	31	0	91.2	N/A	N/A	143	99	33	37	29	1	90.4	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	42	100	12	57	26	5	86.3	N/A	N/A	123	100	11	48	36	5	85.4	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	22	100	0	14	86	0	67.0	N/A	N/A	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I	93	99	20	48	29	2	89.0	N/A	N/A	244	100	25	45	27	3	90.0	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	91	99	21	48	29	2	89.0	N/A	N/A	257	100	24	42	32	2	88.3	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,437	100	17	31	40	12	77.9	N/A	N/A
<b>All Students</b>																											
2009	93	99	20	48	29	2	89.0	N/A	N/A	266	100	23	42	32	3	88.1	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	82	99	34	44	21	1	92.4	N/A	N/A	255	99	22	48	26	4	89.3	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A



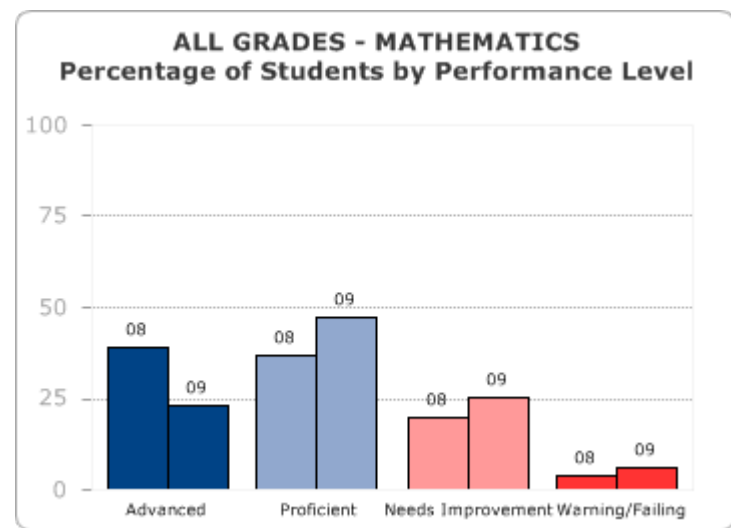
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	44	98	0	32	52	16	70.5	36.0	29	310	99	4	50	36	10	83.6	47.0	227	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	3	-	-	-	-	-	-	-	-	22	92	9	45	36	9	81.8	N/A	16	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	7	-	-	-	-	-	-	-	-	79	100	13	53	30	4	88.3	55.0	63	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	6	-	-	-	-	-	-	-	-	45	100	16	60	22	2	91.7	50.0	37	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	16	100	25	50	19	6	90.6	N/A	5	93	96	41	48	8	3	96.0	69.0	72	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	4	-	-	-	-	-	-	-	-	32	100	9	59	31	0	87.5	51.0	21	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	226	100	22	57	19	3	91.7	49.5	154	1,514	100	27	57	14	2	94.7	58.0	1,254	354,294	99	19	55	21	5	90.2	50.0	288,750
<b>Other Subgroups</b>																											
Male	142	99	16	56	25	2	90.3	45.0	91	901	99	21	60	17	3	93.5	56.0	741	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	111	100	28	56	12	5	92.8	56.0	78	796	100	36	52	11	2	95.8	61.0	656	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I		-	-	-	-	-	-	-	-	33	100	0	48	48	3	78.8	53.0	29	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	253	100	21	56	19	3	91.4	48.0	169	1,664	99	28	57	13	2	94.9	59.0	1,368	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	246	100	22	57	18	3	91.7	49.5	164	1,618	99	28	57	13	2	94.9	59.0	1,334	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP	2	-	-	-	-	-	-	-	-	14	88	0	43	43	14	75.0	N/A	10	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	13	100	54	38	8	0	98.1	N/A	13	9,766	99	16	49	27	8	85.8	50.0	7,341
<b>All Students</b>																											
2009	253	100	21	56	19	3	91.4	48.0	169	1,697	99	28	56	14	2	94.6	59.0	1,397	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	249	100	19	55	24	1	90.9	51.0	169	1,750	99	22	59	16	2	93.3	55.0	1,222	501,261	99	14	50	27	9	85.2	50.0	329,788



**ALL GRADES - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	44	98	5	27	39	30	63.6	42.0	29	309	98	9	29	43	19	72.5	54.0	231	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	3	-	-	-	-	-	-	-	-	23	100	26	30	35	9	81.5	N/A	16	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	7	-	-	-	-	-	-	-	-	79	100	23	35	32	10	81.0	55.5	62	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	6	-	-	-	-	-	-	-	-	45	100	13	44	36	7	82.2	59.0	37	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	16	100	13	75	6	6	92.2	N/A	5	95	98	52	37	8	3	95.3	56.0	73	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	4	-	-	-	-	-	-	-	-	32	100	22	22	41	16	76.6	28.0	21	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	226	100	24	46	24	5	88.4	44.0	154	1,507	99	35	40	22	4	90.4	55.0	1,254	354,557	99	27	36	26	11	83.0	51.0	289,352
<b>Other Subgroups</b>																											
Male	142	99	23	44	29	4	88.0	42.0	91	898	99	36	38	21	4	90.5	55.0	743	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	111	100	22	51	19	8	87.6	44.0	78	794	100	34	40	22	4	89.8	55.0	655	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I		-	-	-	-	-	-	-	-	33	100	3	30	45	21	69.7	63.5	30	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	253	100	23	47	25	6	87.8	44.0	169	1,659	99	36	39	21	4	90.6	55.0	1,368	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	246	100	22	48	25	5	88.0	43.0	164	1,613	99	36	39	21	4	90.6	55.0	1,336	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP	2	-	-	-	-	-	-	-	-	15	100	27	27	33	13	78.3	N/A	10	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	13	100	38	38	15	8	86.5	N/A	13	9,774	99	23	31	29	17	77.5	49.0	7,350
<b>All Students</b>																											
2009	253	100	23	47	25	6	87.8	44.0	169	1,693	99	35	39	22	4	90.2	55.0	1,398	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	249	100	39	37	20	4	89.6	55.5	170	1,754	99	39	35	21	6	88.9	56.0	1,227	501,976	99	24	31	28	17	77.7	50.0	330,279



**Blueberry Hill: 2009 Adequate Yearly Progress (AYP) Data**

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Improvement Year 1 - Subgroups	Very High	On Target
<b>MATHEMATICS</b>	No Status	High	No Change

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
Aggregate	Yes	100	Yes	91.4	Yes	0.5	Yes	96.5	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	98	No	70.5	No	-1.5	Yes	95.6	No
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	91.7	Yes	0.6	Yes	96.7	Yes
<b>MATHEMATICS</b>	<b>Met Target</b>	<b>Actual</b>	<b>Met Target</b>	<b>Actual</b>	<b>Met Target</b>	<b>Change from</b>	<b>Met Target</b>	<b>Actual</b>	<b>AYP 2009</b>





# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit  
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the  
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit  
<http://profiles.doe.mass.edu/help/data.aspx>.